

# stewart cutler

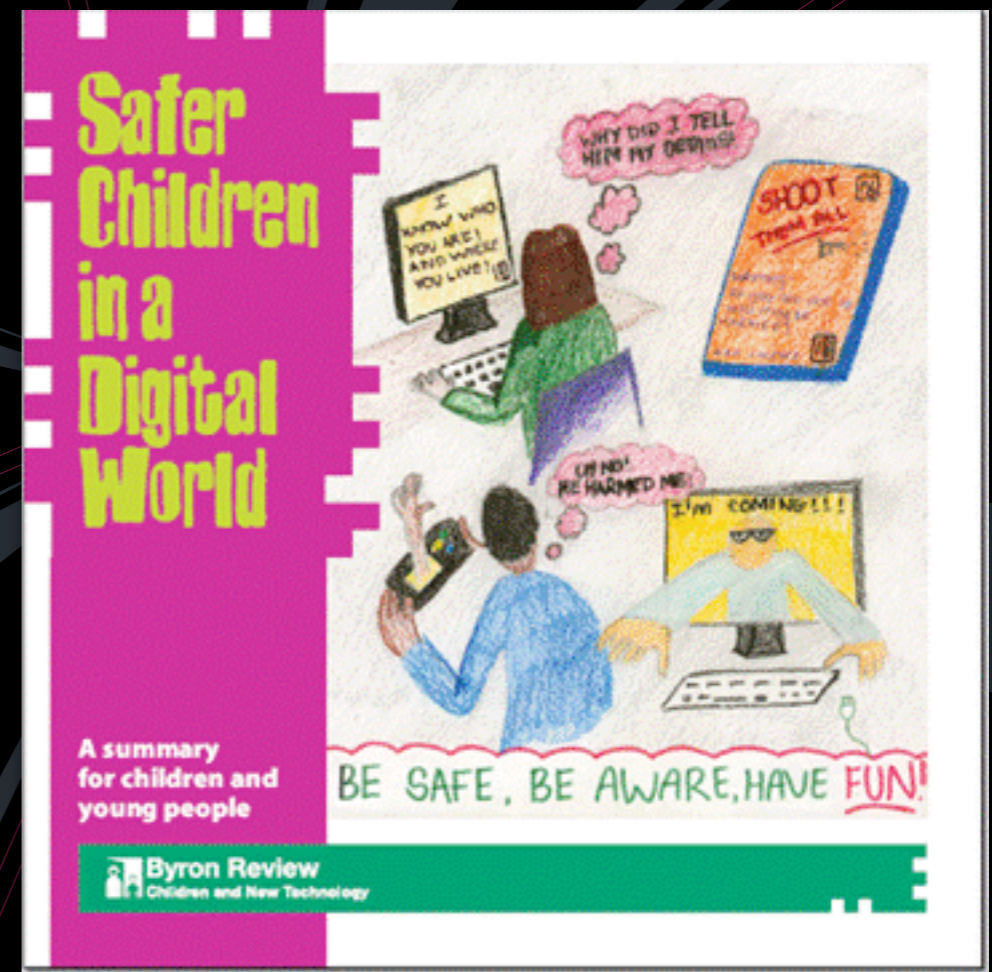
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# Safer Children in a Digital World

[www.dfes.gov.uk/byronreview/](http://www.dfes.gov.uk/byronreview/)



# children using internet

children age 8-17

99%

ofcom, 2008



# homes with internet

with children age 5-17

80%

without children

57%

ofcom, 2008



# time online

hours online per week  
children age 12-15

13.8

ofcom, 2008



learning

communicating

what's it for?

fun

research

games



“Talking to friends – MSN, Yahoo Messenger, Ebuddy, BEBO as well (it’s more for older people 12 and over). Habbo Hotel is fun, gets your imagination going, I can talk to my friends.”

BC1 10 - 11 year old girls, Glasgow

“I think as well, I’m not totally computer literate. I think there is a gap between you and your kids ”

Dad, Glasgow



# the problems

parents less able than children

47%

ofcom, 2008



# the problems

parents less able than 12-17 year olds

61%

livingstone & Bober, 2008



the problems

given personal details

46%

ofcom, 2008



# the problems

met face-to-face  
someone met online

8%<sub>1</sub> - 25%<sub>2</sub>

1 Livingstone & Bober, 2005  
2 CEOP, 2007





**secret spaces:** IM, text

**group spaces:** bebo, facebook,

**publishing spaces:** blogs, flickr

**performing spaces:** Second Life, World of Warcraft

**participating spaces:** marches, meetings

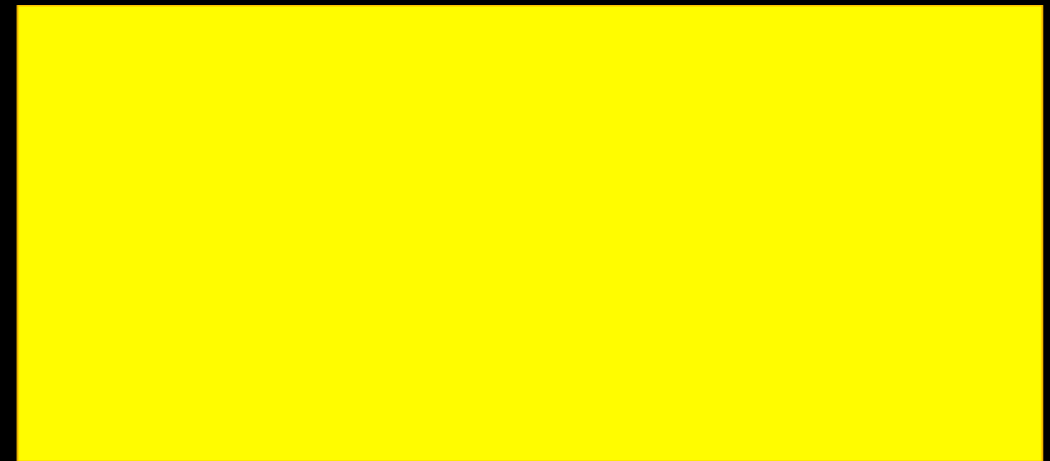
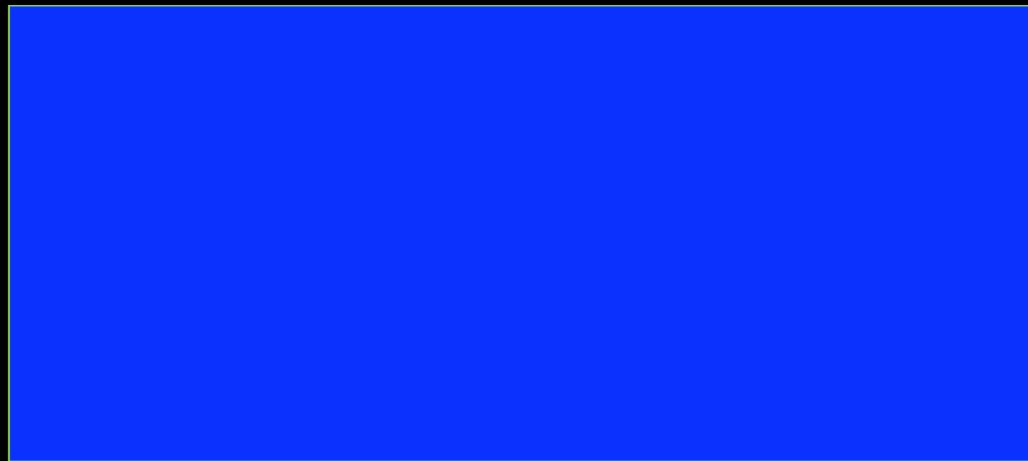
**watching spaces:** TV, Theatre, Gigs



**what is our attitude to risk?**

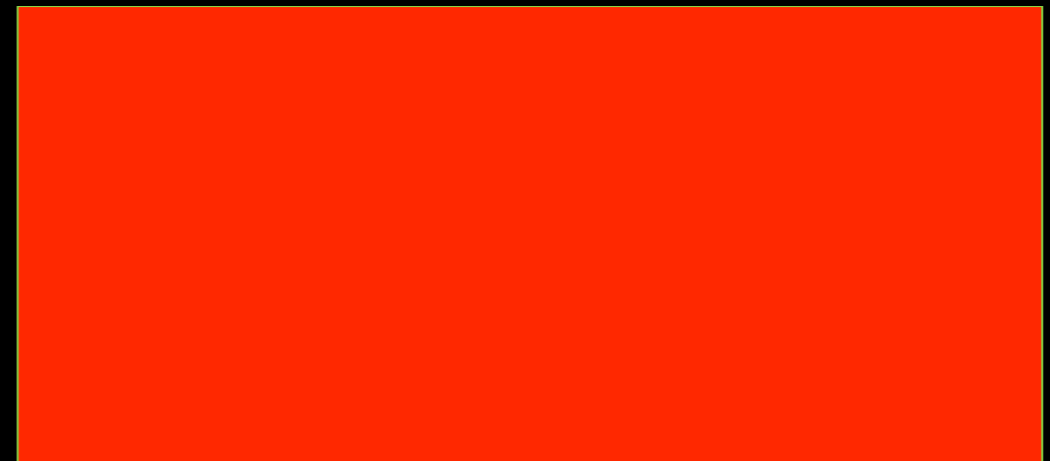
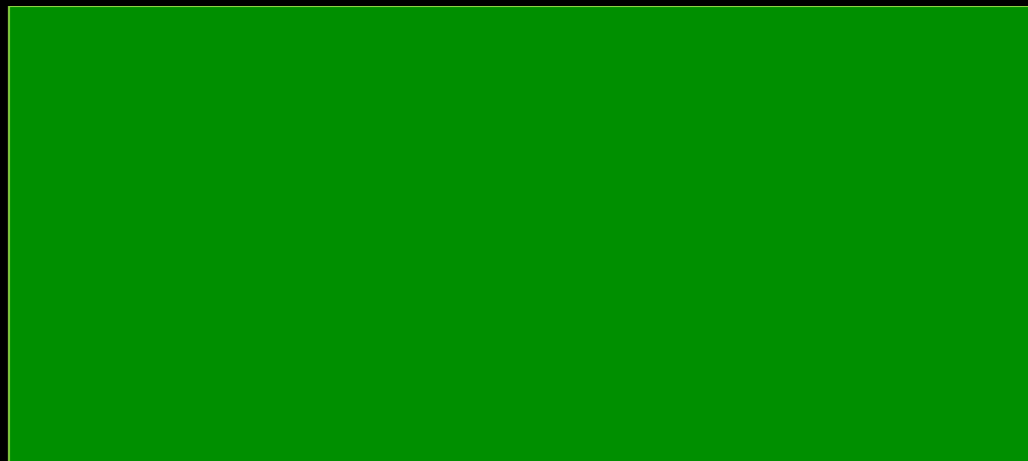
# parenting online children

experienced



← controlling →

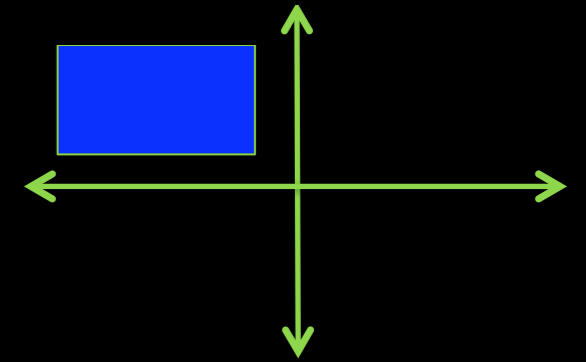
→ laid back →



inexperienced



# Experienced / Controlling



Knowledgeable about net and gaming

Acknowledge risks and positives

Attempt to manage both of these

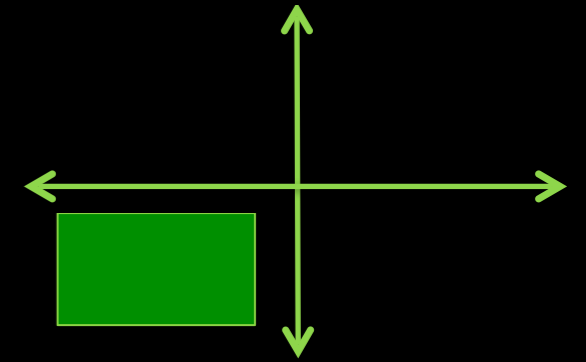
But understand drawbacks associated  
with management

May impose strict rules and processes

But realise that this is not enough



# Inexperienced / Controlling



Can be very concerned about behaviour due to lack of knowledge

Can feel very out of their depth

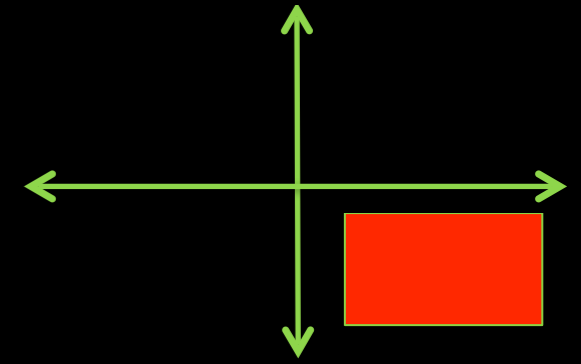
Attempt to control behaviour and access

But results are not necessarily successful

Children are more knowledgeable and can play the system



# Inexperienced / Laid Back



Can be quite naïve about net/gaming and child's behaviour – ignorance is bliss

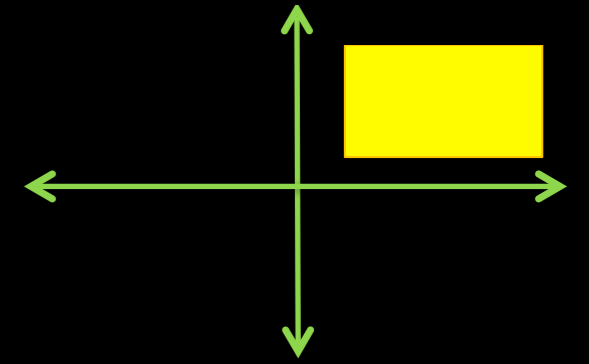
Or feel very of their depth and overwhelmed, unable to do anything

Children very much leading the way

Often unaware of behaviour or sites visited

Trust of children and how they will behave is key but because they have no other choice

# Experienced / Laid Back



Make a conscious decision to trust their children

Like to have open and discursive atmosphere in families with open dialogue between parents and children

Can be quite strict in other areas

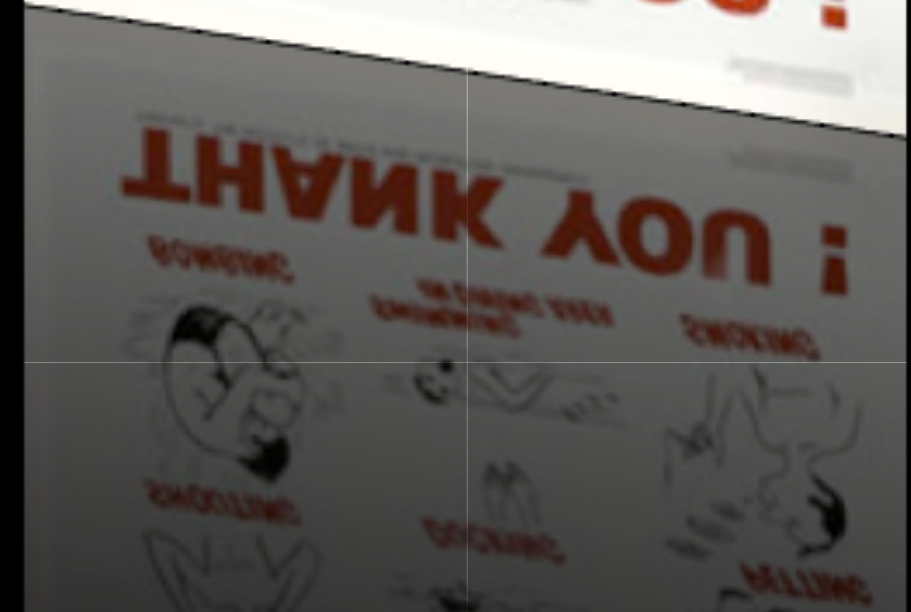
And have basic strict sensible rules re:  
usage

Believe in mutual respect

# Safety



# Safety



# Parenting Help

- safety notices
- tailored service for children
- content filters
- age verification
- moderators
- parental control software



**professional  
boundaries?**

professional / agency profile  
be clear about your purpose  
visibility of your online activity  
complaints procedure

- organisation policy?
- cyber bullying
- systems for recording online work
- access, firewalls and filters
- training needs

**GOOGLE**™  
never forgets

# further information

(Click the blue text)

- CEOP - Child Exploitation and Online Protection Centre <http://www.ceop.gov.uk>
- Think You Know - <http://www.thinkyouknow.co.uk/teachers>
- Byron Review - [www.dfes.gov.uk/byronreview/](http://www.dfes.gov.uk/byronreview/)
- Youth Work & Social Networking - [Report](#)
- [ukyouthonline.ning.com](http://ukyouthonline.ning.com)